

Idaho Professional Development Series 2006-07

Component	Module	Trainers	Course Description	Date and Time	Site
Assessment and Goal Setting	TABE and CASAS Overview	Pam Ingram	Overview of correct procedures for administration of pre-tests and post-tests using TABE and CASAS	10-23-06 (M)	ILLA, Sun Valley
Assessment and Goal Setting	Assessment Policy Manual Overview	Pam Ingram and Carol Mundt	This workshop will present the new Idaho Adult Basic Education Assessment Policy.	10-23-06 (M)	ILLA, Sun Valley
Assessment and Goal Setting	Reviewing Test Results and Setting Goals 101	Pam Ingram, Danielle Collins, Janna Graham	After completion of this module, participants will be able to set ongoing, realistic outcome measures and instructional goals using information gathered from students and their assessment results. This module presents research-based practices centered on the importance of making a strong first impression with students and setting realistic, reachable goals. Current Idaho Assessment Policy and the State's Goal Setting Policy will be presented. All programs will be required to follow the state policies. Teacher time will be compensated.	1-10-07 (W) 9-4	NIC/LCSC combined, Pam BSU/DOC combined, Janna CSI Pam ISU, Janna EITC, Danielle
				1-12-07(F) 9-4	
				1-12-07 (F) 9-4	
				2-10-07 (S) 9-4 2-2-07 (F) 9-4	
English as a Second Language	First option - On-line ESL Toolkit, The Basics of ESL	Carol Mundt	Training provided to ESL and EL Civics teachers to include the following: Adult Non-native English Speakers in the United States, Program Types and Challenges, Orientation for New English Language Learners, Needs Assessment and Learner Self Evaluation, Lesson Planning, Activities to Promote Reading Development.	Begin 7-1-06, ongoing registration	Web
English as a Second Language	On-line Training - Information for New Teachers and a Brush-up for Old Hands	Judy Ruprecht and Melissa Joelson	This training will provide teachers with tools to present effective ESL classes. On-line readings will guide the teacher in understanding how standards are used to select teaching objectives, prepare lesson plans, and to present successful lessons. The module will include teaching techniques, lesson planning cycles, and how to work with themes. The final application project will include preparing, presenting, and reflecting on the outcome of a lesson. This on-line training is a pre-requisite for the face-to-face ESL training.	Begins 7-1-06, ongoing registration	Web

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English as a Second Language	Face-to-Face Workshop - Information for New Teachers and a Brush-up for Old Hands	Melissa Joelson, Judy Ruprecht	This workshop is a follow-up to the online training of the same name described above. It will provide participants with hands-on experience using a variety of ESL teaching techniques and strategies. The on-line portion of the module is required for registration and participation in the workshop. Please register with Carol Mundt (mundcaro@isu.edu). Remember that the online course must be completed prior to the date of your session in order to register for participation in this workshop. 4 hour training	11-18-06 (S) 9-1 1-27-07 (S) 9-1 2-24-07 (S) 9-1	CSI EITC/ISU BSU/DOC
English as a Second Language	Setting the Hook: Getting Them, Teaching Them, and Keeping Them: ESL Intake, Goal Setting, and Retention	Judy Ruprecht, Melissa Joelson	The goal of this on-line training is to provide teachers with background information about who their students are, reasons they come to ESL classes, why they might leave, and strategies to assure their goals are met so they can stay in the program. Participants will respond to readings by answering questions and participating in a dialogue with other teachers in their facilitated on-line group. This on-line training was designed to complement the information provided in the previous on-line course entitled Information for New Teachers and Brush-Up for Old Hands.	Contact Carol Mundt for more information regarding this training opportunity.	Web
English as a Second Language	ESL Pair Work	Yumiyo Okuda	Pair work is important in second language acquisition and this module provides an opportunity for students to identify areas of communicative difficulty. The objective of the training is to provide teachers with the opportunity to learn more about pair work and how to apply it in their classes.	10-23-06 (M) overview	ILLA, Sun Valley
ESL	Sustained Silent Reading	Yumiyo Okuda	The Sustained Silent Reading workshop is designed for the teachers who work with ABE level ESL students who need to improve reading attitudes and/or establish reading habits. These strategies will be presented in workshops included in the Idaho Lifelong Learning Association Conference (ILLA).	10-24-06 (T) overview	ILLA, Sun Valley
Idaho Management and Accountability System	IMAS Webinar Training	Vicki Morgan, Jennifer Hall, and Gini Ripley	This on-line webinar will train participants on new aspects of IMAS and answer remaining questions/problems users have been experiencing. Training will include use of the newly developed query tool for more effective searches as an aid in program improvement.	8-29-06 (T)	
Idaho Management and Accountability System	IMAS Technical Assistance	Vicki Morgan, Jennifer Hall, and Gini Ripley	Each region will be provided two technical site visits/trainings per year to troubleshoot any immediate problems, provide update training, and/or assist with the continuance of good data management and input. The State ABE Office will provide the trainer. Program requests for Technical Assistance from the State Leadership Team will be submitted to Carol Mundt at mundcaro@isu.edu. She will followup and coordinate the visit.	Contact Carol Mundt to set up technical assistance training.	

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Language	"I've Always Been Bad at English": How Contextualized Grammar Instruction Helps ABE Students	Janna Graham	This presentation explores students' and teachers' attitudes toward grammar and writing, and how shifting those attitudes can help ABE students succeed in their writing classes and beyond. Learn the benefits of teaching grammar in context and get ideas for assignments and activities that emphasize contextualized instruction.	10-24-06, (T)	ILLA, Sun Valley
Learning Disabilities	How to Help Struggling Learners	Pam Ingram, Janna Graham	Adult Basic Education and ESL teachers encounter many students who struggle with learning. The purpose of this train-the-trainer opportunity is to provide a lead LD teacher in each region to work with teachers who may benefit from LD instructional assistance, including further informal assessment and individual/group learner strategies. Selected individuals from each region will be trained in methods of working with learning disabilities based upon the latest research. They will then return to their regions and facilitate local training as needed.	12-1-06 & 12-2-06 (FS) 9-4	Boise
Math	Improving GED Math Scores: A Review of the 2006 GED Math Institute	Melody Clegg	Research findings and informational overview of the Math Visions and Applications Training.	10-24-06, (T)	ILLA, Sun Valley
Math	Math Problem Solving and Using the Graphic Organizer	Judi Fadness	Problem solving skills are important in all areas of our lives including math. This workshop is designed to help participants better prepare learners for the GED Mathematics Test using specific problem solving methods with particular emphasis on using Word Problem Graphic Organizers. Graphic organizers are commonly used to build reading and writing skills but are also valuable with math. Participants will be able to reinforce their problem solving skills while actively developing Word Problem Graphic Organizers. This is an interactive workshop for anyone interested in building problem solving skills in their clients with the greatest application in adult education.	10-23-06, (M)	ILLA, Sun Valley
Math	Math Visions and Applications	Judi Fadness, Melody Clegg	Want to know what learners are missing on the GED Mathematics Test based on solid research? This training is designed to give the instructor the skills and knowledge to help guide learners in passing their GED Mathematics Test. The presentation will include research, strategies, GED problems, and tips to help both instructors and learners through the world of GED mathematics. The expected outcomes is to build instructors' strengths in math while reinforcing learners' skills. 8 hour training	11-10-06 (F) 9-5 lunch provided 1-20-07 (S), 9-4 2-10-07 (S), 9-4 2-23-07 (F), 9-4	LCSC, Judy EITC/ISU, Melody BSU/DOC, Melody CSI, Melody

Monday, November 06, 2006

Registration form available online at <http://www.sde.state.id.us/certification/profdev.asp>
Please fax all registrations to Carol Mundt at 208-785-2065, including participant name, e-mail, region, and session title.
Next step instructions will then be e-mailed to the participant.
Email: mundcaro@isu.edu, or Phone Contact Hours: Tuesday, Thursday and Friday 8:30am- 5:00 pm at 208-785-1848

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National Reporting System (NRS)	Online NRS Manual	Janna Graham	NRS specifically designed this training to explain the NRS requirements and improve the quality of NRS data collection. All new full-time personnel are required to fulfill this training opportunity within the year.	Begins 7-1-06, ongoing registration	Web
National Reporting System	Data Detectives Training	Valerie Stacey and Danielle Collins	The purpose of this training is to help local ABE program personnel learn to review data for quality, identify and resolve data quality problems, use data as a guide in making decisions about program management and improvement, and use tools to develop a suite of reports. Participants will be working with their own program data to create these reports, using a reporting structure based on Excel spreadsheets and a report template in MS Word that the trainer will provide. The report template is very straightforward and requires only basic familiarity with Word and Excel. Participants will be able to use the reports they develop to monitor local data collection with data-driven program improvement efforts. Teacher time will be compensated. 7 hour training.	10-27-06 (F) 9-4 11-3-06 (F) 12-15-06 (F) 9-4 12-14-06 (Th) 9-4 12-2-06 (S) 9-4 12-8-06 (F) 9-4	BSU, Valerie and Danielle CSI, Danielle LCSC, Valerie NIC, Valerie ISU, Danielle EITC, Danielle
Other On-Line Training Opportunities	ABE New Teacher Training	Carol Mundt	This is an on-line offering for new teachers and/or teachers with little or no ABE/ESL experience. There are thirteen short sessions addressing such subjects as orientation, student retention, learning disabilities, TABE, etc. There will be research-based materials to read and responses to be written and submitted.	Begin 7-1-06, ongoing registration	Web
Reading Circle	ABE Reading Circle	Pam Ingram, ABE: Maria Aldinger, ESL	This workshop is designed to include one lead reading teacher from each ABE program to be trained in Reading Circle strategy. The regional trainers will then return to their programs able to provide this opportunity to teachers and ABE partners in their regions. The Circle workshops will provide both review and discussion of reading research in a Reading Circle format. The training will also offer practical strategies for the application of the research findings to the classroom for improved instructional performance. The regional workshops will be scheduled and advertised by the ABE program in each region, but the regional trainers will be provided with follow-up and technical assistance from the State Reading Circle trainers and all regional training will require documentation and evaluation. Teacher time will be compensated. Registration is also required for regional reading circles. Contact Carol Mundt (mundcaro@isu.edu) prior to attending the first Reading Circle meeting at any level.	4-6-07 & 4-7-07 (FS) 9-4	Boise

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Reading Circle	ESL Reading Circle	Maria Aldinger	This training provides the same training as described in the ABE Reading Circle course description except the reviewed and discussed research will pertain to the teaching and application of ESL strategies. The pilot project will be conducted only at Boise State University this year. Teacher time will be compensated.	4-16-07 through 5-25-07	TBA